

At-A-Glance Continuous Improvement Plan for 2025-26

School:	BMHS
Principal:	Emily Pelz
Literacy SMARTe Goal:	Pre-ACT ELA Goal: Based on the 2024–2025 Pre-ACT Secure data, 17% of 9th and 10th grade students are currently meeting the ACT college and career readiness benchmark in ELA (a score of 15 for 9th grade students and 17 for 10th grade students). By May 2026, we will increase the percentage of students meeting this benchmark from 17% to 20%, as measured by the 2025–2026 Pre-ACT Secure assessment results. ACT ELA Goal: Based on the 2024–2025 ACT data, 15.7% of 11th grade students are currently meeting the ACT college and career readiness benchmark in ELA (a score of 18). By May 2026, we will increase the percentage of students meeting this benchmark from 15.7% to 18%, as measured by the 2025–2026 ACT results.
Literacy Strategies:	Strategy 1: Productive Struggle - Staff incorporate common expectations for productive struggle and planning for relevance in their classroom cultures, Create materials for presenting, Deliver presentation, Materials created for expectations presentations to students delivered in the first few days Strategy 2: Staff incorporate Albert into Academic Lab and regular lesson plans -Create and assign common Albert assessments, Creating skill band lessons, Creating Albert assessments aligned to skill band lessons, Create Albert data protocol items, Explain expectations for Albert use, Monitor Albert use with SAIL team, Share out Albert use with staff Strategy 3: Data Protocols -PLCs will use data protocols to drive student learning; BMHS Data Protocol: Sorting and Examining Student Work; Create a process for PLCs to follow in examining data Albert – SAIL team; Classroom (Formative/Summative) Assessment data – PLCs

Math SMARTe Goal:	Pre-ACT Math Goal: Based on the 2024–2025 Pre-ACT Secure data, 20.9% of 9th and 10th grade students are currently meeting the college and career readiness benchmark in Math (a score of 16 for 9th grade students and 17 for 10th grade students). By May 2026, we will increase the percentage of students meeting this benchmark from 20.9% to 23%, as measured by the 2025–2026 Pre-ACT Secure assessment. ACT Math Goal: Based on the 2024–2025 ACT data, 6% of 11th grade students are currently meeting the college and career readiness benchmark in Math (a score of 22). By May 2026, we will increase the percentage of students meeting this benchmark from 6% to 10%, as measured by the 2025–2026 ACT assessment.
Math Strategies:	Strategy 1: Productive Struggle - Staff incorporate common expectations for productive struggle and planning for relevance in their classroom cultures Strategy 2: Staff incorporate Albert into Academic Lab and regular lesson plans -Create and assign common Albert assessments, Creating skill band lessons, Creating Albert assessments aligned to skill band lessons, Create Albert data protocol items, Explain expectations for Albert use, Monitor Albert use with SAIL team, Share out Albert use with staff Strategy 3: Data Protocols -PLCs will use data protocols to drive student learning; BMHS Data Protocol: Sorting and Examining Student Work; Create a process for PLCs to follow in examining data Albert – SAIL team; Classroom (Formative/Summative) Assessment data – PLCs
SEB SMARTe Goal:	By June 2026, student survey data will show growth in positive perceptions related to relevancy, cultural responsiveness, and productive struggle.
SEB Strategies:	Strategy 1: Monthly challenges with incentives Strategy 2: PL around incorporating relevance and home cultures into lesson planning Strategy 3: Privilege-based behavior incentives Strategy 4: Student monitoring/record keeping
DPI Site Based Report Card	School Rating for 2024-25: “Meets Few Expectations” Found here: https://dpi.wi.gov/accountability/report-cards

